To maximize the potential of each student and to prepare him or her for college and adult life through the development of mind, body, and spirit.





Advisory groups are gender specific and multigrade. Group size averages around 12 students. Students take turns leading Middle School assemblies, participating in weekly REACH activities, and checking in daily with advisors for school information and/or academic progress.

## FREDERICA ACADEMY'S MIDDLE SCHOOL ADVISORY PROGRAM

"The purpose of a Middle School Advisory Program is to provide a safe, engaging environment where students connect to each other and an adult advocate, have fun, and grow closer to their peers."

## The Frederica Promise: REACH

I promise to **RESPECT** my teachers, peers, school property, and myself.

I promise to approach learning with **ENTHUSIASM** and a strong work ethic. I will always strive to do my best and to approach learning with a positive attitude.

I promise to aim for **ACHIEVEMENT** in every subject by producing quality work consistently.

I promise to demonstrate and practice good **COMMUNICATION** skills with my peers, teachers, and parents.

I promise to always demonstrate good citizenship and to follow the **HONOR** Code.

ADVISORS will develop a relationship with students both as a mentor and a source of information for academic and school-related purposes. They will provide a consistent and safe environment for students.

STUDENTS will be openminded and have a positive attitude, participate in conversations and activities, listen to one another, treat each other with respect and kindness, and arrive on time.

PROGRAM will include FUN and ENGAGING teambuilding games, group bonding activities, life skill lessons, role playing, and inspirational videos that are relevant and age appropriate.

We measure the outcome of our Advisory Program using our REACH survey.

We reinforce the value of our program by awarding a student from each grade level with the REACH Student of the Month Award.

## 2017-2018 DATA REVEALED:

We saw an overall improvement in students' beliefs that others in their school care about them; they should weigh the consequences before making a decision; they feel confident to handle stress and challenges; and, they will be honest even if they get in trouble.